



Adelanto Elementary School District
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Superintendent

Dr. Amy Nguyen-Hernandez

Chief Academic Officer

Dr. Fal Asrani

LCAP Overview 2017-2018

Adelanto Elementary School District serves approximately 8,400 students in grades Transitional Kindergarten through eighth grade. Our students are from diverse backgrounds with 63% Hispanic, 22% African American, 8% Caucasian, and 7% other. 79% of our students participate in the free or reduced priced lunch program. 15% of our students are identified as English Learners. 3% of our students are identified as Foster Youth. 87% of our students are identified as “Unduplicated” as defined by the Local Control Funding Formula (LCFF). There are 14 schools in the Adelanto Elementary School District serving the cities of Adelanto and Victorville. The schools comprise of 9 elementary schools serving TK/K – 5th grade students, 2 schools serving K – 8th grade students, and 3 middle schools serving 6th – 8th grade students. Each school has a focus for their students such as AVID (Advancement Via Individual Determination), STEM (Science, Technology, Engineering, Mathematics), STEAM (Science, Technology, Engineering, Arts, Mathematics), VAPA (Visual and Performing Arts), DI (Dual Immersion), Leadership, Reading, Writing, etc. All of the schools participate in our District-wide PBIS (Positive Behavior Intervention Support) initiative. We also have a District-wide culture of introducing our students to college and career opportunities through field trips and College and Career days/Fairs.

The next few pages highlight the goals, actions and expenditures related to the LCAP document for 2017-2018 school year.

Goal 1: Conditions of Learning: All students are provided appropriately assigned and credentialed teachers, teachers/students will have access to standards aligned materials in all content areas leading to High School Readiness by grade 8, students will have access to instructional technology, and school facilities will be in good repair.		
Actions		Budgeted Expenses
1. Hire and retain highly qualified staff	a. Additional certificated FTEs to lower TK-3 rd grade class size to 25:1 ratio	\$1,715,285 Base fund
	b. Maintain Induction Program Reflective Coach (IPRC) providers	\$121,873 Base/Supplemental & Concentration Funds & Title II fund
2. Provide CCSS aligned instructional materials	a. NGSS Science materials	\$200,000 Supplemental & Concentration Funds
	b. Dual Immersion curriculum	\$50,000 Supplemental & Concentration Funds
3. Provide technology infrastructure and equipment	a. Purchase computers/chromebooks to have a District average of 1:1 student to technology ratio and maintain Operating Systems	\$308,625 Base/Supplemental & Concentration Funds
	b. Add one additional IT staff while continuing to maintain current Information Technology (IT) staff to maintain technology and databases	\$257,223 Supplemental & Concentration Funds
4. Maintain facilities in good repair	a. Continue projects for safety and maintain professional/consulting services	\$300,000 RDA Revenue

Goal 2: Pupil Outcomes: Student achievement will increase in ELA, Math, Science, and Social Studies/History, with a focus on closing the achievement gap for struggling students.		
Actions		Budgeted Expenses
1. MTSS intervention support	a. Academics – intervention curriculum and/or programs (Lexia, Compass, Phonics for Reading, Rewards, etc.)	\$264,500 Base/Supplemental & Concentration Funds
	b. Enrichment and Intervention elective teachers at the Middle School to implement Prep period	\$1,528,653 Base/Supplemental & Concentration Funds
	c. Academics – data analysis and monitoring programs (EADMS and Ren Learn)	\$182,407 Base/Supplemental & Concentration Funds

	d. Behavior – PBIS support and professional development	\$76,500 Supplemental & Concentration Funds
	e. Follett-Destiny System for Library Inventory to identify reading levels of books	\$30,000 Base fund
	f. Add an additional Counselor to two of the Middle Schools while maintaining the current Counselors at the 3 Middle Schools	\$480,169 Supplemental & Concentration Funds
	g. Continue with RSP paraprofessionals	\$656,898 Special Education fund
	h. Continue with Coordinators of Curriculum	\$194,800 Base/Supplemental & Concentration Funds
	i. Continue with Assistant Administrators of Instructional Improvement and Academic Coaching (AIIAC)s at each elementary site and add one AIIAC at each Middle School	\$392,909 Base/Supplemental & Concentration Funds
2. Enrichment opportunities	a. Continue STEM Academy with addition of STEAM at Melva Davis Academy of Excellence	\$75,399 Supplemental & Concentration Funds
	b. Continue VAPA Magnet	\$347,059 Base fund
	c. Continue AVID for 6 schools	\$28,000 Supplemental & Concentration Funds
	d. Maintain 2 Itinerant Music and 2 Itinerant Art teachers	\$404,074 Supplemental & Concentration Funds
	e. Increase fieldtrip opportunities for each school to visit colleges as part of our District's goal of College and Career readiness	\$20,000 Supplemental & Concentration Funds
3. Professional Development for Staff	a. Common Core State Standards	\$300,000 Base/Supplemental & Concentration Funds
	b. Academic and Behavior Intervention	\$128,000 Base/Supplemental & Concentration Funds
	c. Data analysis and Data-driven instruction	\$50,000 Base fund

4. EL Progression toward proficiency	a. Supplemental instructional materials for ELD	\$30,000 Supplemental & Concentration Funds
	b. Continue with program to monitor EL students	\$18,000 Supplemental & Concentration Funds
	c. Continue with EL Coordinator at each site	\$65,000 Supplemental & Concentration Funds
	d. Continue with Clerk for EL programs and compliance	\$54,980 Supplemental & Concentration Funds
	e. Provide Professional Development for Staff	\$35,000 Supplemental & Concentration Funds
	f. CAFE conference for Staff and Parents	\$45,000 Base/Supplemental & Concentration Funds
5. Support for Foster Youth	a. Continue with Counselor to work with all foster youth and their families and add an additional Foster Youth Counselor	\$206,375 Base/Supplemental & Concentration Funds
	b. Professional Development for Staff and Parents	\$30,000 Base/Supplemental & Concentration Funds

Goal 3: Engagement: Increase student engagement by providing a safe school environment which fosters increased communication between home and school, encourages parent and community involvement, and focuses on improving the school climate for all students.

Actions		Budgeted Expenses
1. Promote Attendance	a. Hire a Clerk for Attendance (SARB letters, Saturday School, state compliance items)	\$62,563 Supplemental & Concentration Funds
	b. Continue with School Attendance Officer	\$63,629 Supplemental & Concentration Funds
	c. Saturday School teachers	\$60,000 Supplemental & Concentration Funds
	d. Continue with current Probation Officer and	\$961,152

	add an additional Probation Officer	Base/Supplemental & Concentration Funds
	e. Continue with Busing Transportation	\$388,629 Base/Supplemental & Concentration Funds
	f. Continue with Reliable Nursing services and Health Clerks for school sites	\$30,000 Base/Supplemental & Concentration Funds
2. Promote school safety	a. Continue with Campus Security	\$830,658 Base/Supplemental & Concentration Funds
	b. Continue with Crossing Guards	\$200,000 Base/Supplemental & Concentration Funds
	c. Continue with Proctor to Student ratio of 100:1	\$648,215 Base/Supplemental & Concentration Funds
	d. Gate duty for 20% of FTE per school	\$103,440 Base/Supplemental & Concentration Funds
3. Promote School and District connectedness	a. Continue with Library Media Personnel	\$522,018 Supplemental & Concentration Funds
	b. Continue with Computer Media Personnel	\$72,549 Supplemental & Concentration Funds
	c. Professional development for Management, Certificated, and Classified regarding organizational wellness and building a positive school culture	\$30,000 Base/Supplemental & Concentration Funds
	d. Each school will receive money to use towards continuing with their school focus	\$226,000 Base/Supplemental & Concentration Funds
4. Decrease suspension district-wide	a. Professional Development to Staff on Alternative Means of Correction, De-escalation, PBIS, Restorative Practices, etc.	\$43,300 Base/Supplemental & Concentration Funds
	b. Research and pilot Social and emotional learning programs at schools with a Dashboard indicator of Red in the category of Suspension.	\$100,000 Supplemental & Concentration Funds
5. Promote and	a. Continue Fingerprinting for approval as Board	\$18,600

expand parent and family participation in parent programs	approved District Parent Volunteers	Base/Supplemental & Concentration Funds
	b. Continue Family Engagement Center and increase class offerings	\$79,145 Base/Supplemental & Concentration Funds & Special Ed fund
	c. Continue with Community Resource Liaison	\$71,106 Base/Supplemental & Concentration Funds
	d. Continue with 2 District Translators and continue with Bilingual translation/interpretation at sites	\$110,263 Base/Supplemental & Concentration Funds

State Priorities (Addressed in the LCAP)

The LCAP groups the eight state priorities into three categories:

Conditions of learning:

1. Access to core services as measured by the extent to which students are taught by fully credentialed teachers, have standards-aligned textbooks and materials, and attend classes in safe and clean facilities.
2. Implementation of the Common Core Curriculum State Standards for all students.
3. Access to a broad course of study and programs for high-needs and exceptional students: One measure will be levels of enrollment in all required courses for admittance to a 4-year state university.

Pupil outcomes:

4. Student achievement as measured by performance on standardized tests, the Academic Performance Index, the proportion of students who are "college and career ready," the percentage of English learners who are reclassified as fluent in English, the share of high school students who pass Advanced Placement course exams with a score of at least a 3 out of 5, and other measures.
5. Other student outcomes as measured by performance in other required areas of study such as physical education and the arts. Other forms of assessments, such as SAT or ACT college entrance examination scores of high school students could also be included.

Engagement:

6. Student engagement as measured by graduation and middle and high school dropout rates, chronic absenteeism and attendance.
7. Parent involvement as measured by the extent to which parents participate in key school decisions.
8. School climate as measured by suspension and expulsion rates, and other measures as defined by local school district