

## Go Math – 2nd Grade (Pacing 2016 -17)

<i>Prerequisite Skills Inventory</i> (Use Prerequisite Skills Inventory Activities for Skill Deficits)			3 Days August 10-12
<b>Critical Area 1: Number Sense and Place Value - Extending understanding of base ten notation – MAJOR STANDARDS</b>			
Chapter 1: Number Concepts	2.OA Operations and Algebraic Thinking 2.NBT Number and Operations in Base Ten	Essential Question: How do you use place value to find the values of numbers and describe numbers in different ways?	13 Days August 15 – 31
Chapter 2: Numbers to 1,000	2.NBT Number and Operations in Base Ten	Essential Question: How can you use place value to model, write, and compare 3-digit numbers?	16 Days September 1 - 23
<b>Critical Area 2: Addition and Subtraction - Building Fluency with Addition and Subtraction – MAJOR STANDARDS</b>			
Chapter 3: Basic Facts and Relationships	2.OA Operations and Algebraic Thinking	Essential Question: How can you use patterns and strategies to find sums and differences for basic facts?	21 Days September 26 - October 31
Chapter 4: 2-Digit Addition	2.OA Operations and Algebraic Thinking 2.NBT Number and Operations in Base Ten	Essential Question: How do you use place value to add 2-digit numbers, and what are some different ways to add 2-digit numbers?	24 Days November 1 – December 12
Chapter 5: 2-Digit Subtraction	2.OA Operations and Algebraic Thinking 2.NBT Number and Operations in Base Ten	Essential Question: How do you use place value to subtract 2-digit numbers with and without regrouping?	22 Days December 13 – February 2
Chapter 6: 3-Digit Addition and Subtraction	2.NBT Number and Operations in Base Ten	Essential Question: What are some strategies for adding and subtracting 3-digit numbers?	24 Days February 3 – March 10
<b>Critical Area 3: Measurement and Data - Using standard units of measure</b>			
Chapter 7: Money and Time <b>ADDITIONAL/SUPPORTING STANDARDS</b>	2.MD Measurement and Data	Essential Question: How do you use the values of coins and bills to find the total value of a group of money, and how do you read times shown on analog and digital clocks?	12 Days March 13 – April 4
Chapter 8: Length in Customary Units <b>MAJOR STANDARDS</b>	2.MD Measurement and Data	Essential Question: What are some of the methods and tools that can be used to estimate and measure length?	9 Days April 5 – 19
Chapter 9: Length in Metric Units <b>MAJOR STANDARDS</b>	2.MD Measurement and Data	Essential Question: What are some of the methods and tools that can be used to estimate and measure length in metric units?	7 Days April 20 – 28
Chapter 10: Data <b>MAJOR STANDARDS</b>	2.MD Measurement and Data	Essential Question: How do tally charts, picture graphs, and bar graphs help you solve problems?	6 Days May 1 – 8
<b>Critical Area 4: Geometry and Fractions - Describing and analyzing shapes</b>			
Chapter 11: Perimeter and Area <b>ADDITIONAL/SUPPORTING STANDARDS</b>	2.G Geometry	Essential Question: What are some two-dimensional shapes and three-dimensional shapes, and how can you show equal parts of shapes?	11 Days May 9 – 23
<b>Getting Ready for 3rd Grade</b>		Planning Guide	May 24 - June 9

Updated: July 2016