

Grade 5 Reading/Language Arts

Pacing Guide 2017-2018

| Start Smart: August 9 – August 25 (TE – Unit 1 – resources online – Unit 0, Weeks 1 &2) | | | |
|--|---|--|---|
| Instructional Focus | Reading Focus | Writing Focus | Assessment Options |
| Introduction of Instructional Routines | <input type="checkbox"/> Literature (Folktale) <input type="checkbox"/> Informational Text | <input type="checkbox"/> Analyze a Writing Model <input type="checkbox"/> Focus on Revision <input type="checkbox"/> Writer’s Notebook | <input type="checkbox"/> Placement and Diagnostic Assessments |
| Unit 1: August 28 – October 6 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Eureka! I’ve Got It: Where can an idea begin? | <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Narrative Nonfiction <input type="checkbox"/> Autobiography <input type="checkbox"/> Biography <input type="checkbox"/> Persuasive Article <input type="checkbox"/> Technical Text | <input type="checkbox"/> Autobiographical Sketch <input type="checkbox"/> Personal Narrative | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 1 Assessment |
| Unit 2: October 16 – December 1 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Taking the Next Step: What does it take to put a plan into action? | <input type="checkbox"/> Expository Text <input type="checkbox"/> Fairy Tale <input type="checkbox"/> Biography <input type="checkbox"/> Myth <input type="checkbox"/> Folktale <input type="checkbox"/> Poetry | <input type="checkbox"/> Invitation with Directions <input type="checkbox"/> Explanatory Essay | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 2 Assessment |
| Unit 3: December 4 – January 26 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Getting from Here to There: What kinds of experiences can lead to new discoveries? | <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Fantasy <input type="checkbox"/> Persuasive Article | <input type="checkbox"/> Book Review <input type="checkbox"/> Opinion Essay | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 3 Assessment |
| Unit 4: January 29 – March 9 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| It’s Up to You: How do we decide what’s important? | <input type="checkbox"/> Tall Tale <input type="checkbox"/> Legend <input type="checkbox"/> Drama <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Biography <input type="checkbox"/> Expository Text <input type="checkbox"/> Poetry | <input type="checkbox"/> Fictional Narrative <input type="checkbox"/> Poetry | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 4 Assessment |
| Unit 5: March 12 – April 27 | | | |
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| What’s Next: In what ways can things change? | <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Historical Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Science Fiction <input type="checkbox"/> Persuasive Article | <input type="checkbox"/> Informational Article <input type="checkbox"/> Research Report | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 5 Assessment |

| Unit 6: April 30 – June 8 | | | |
|--------------------------------------|---|---|---|
| Big Idea | Reading Focus | Writing Focus | Assessment Options |
| Linked In: How are we all connected? | <input type="checkbox"/> Historical Fiction <input type="checkbox"/> Expository Text <input type="checkbox"/> Realistic Fiction <input type="checkbox"/> Pourquoi Story <input type="checkbox"/> Biography <input type="checkbox"/> Poetry | <input type="checkbox"/> Book Review <input type="checkbox"/> Opinion Letter | <input type="checkbox"/> Weekly Assessments <input type="checkbox"/> Unit 6 Assessment |

Updated: July 2017