

**Pacing Calendar Grade 7**

Houghton Mifflin Harcourt **Collections**

**Collection 1: August 9 2017 – October 6, 2017**

**Pacing 43 days**

Essential Question	Approx. Dates	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
	<input type="checkbox"/> Aug 9- Aug 11					<b>Program Assessment</b> Beginning of Year (2)	
<b>Bold Actions</b>  <b>“Be bold, take courage ...and be strong of soul.”</b> -Ovid  <b>Essential Question:</b> <i>What does it mean for people to face challenges fearlessly?</i> <i>How is failing in the attempt part of the challenge?</i>	<input type="checkbox"/> Aug 14- Aug 25	<input type="checkbox"/> “Rogue Wave” (Short Story) (4) <input type="checkbox"/> “Big Things Come in Small Packages” (Short Story)	<input type="checkbox"/> Make Inferences <input type="checkbox"/> Analyze Story Elements: Plot and Setting <input type="checkbox"/> Vocabulary: Latin Roots <input type="checkbox"/> Writing Activity: Movie Outline <input type="checkbox"/> Language and Style: Sentence Structure	<b>Writing Activity</b> ➤ Movie Outline p16 ➤ Plot and Setting 18a	1) Analyze Story Elements: Plot and Conflict (IAW)  2) Level Up Tutorials-Setting: Effect on Plot	Selection Test	➤ Writing as a Process (IA) ➤ Writing Narratives (IA) ➤ Writing Arguments (IA) <b>Use Performance Assessment Workbook</b> <b>Unit 1- Argumentative Essay</b>   <b>Practice for the ICA</b> <b>Short Briefs</b> Use IAB’s 1) <b>Security Camera</b> <b>Argumentative/Intro</b> 2) <b>Elective Classes</b> <b>Argumentative/Conclusion</b> 3) <b>Cell Phones</b> <b>Argumentative</b>
	<input type="checkbox"/> Aug. 28- Sept. 8	<input type="checkbox"/> “Parents of Rescued Teenage Sailor Abby Sunderland Accused of Risking Her Life” (Online News Article) <input type="checkbox"/> “Ship of Fools” (Editorial)	<input type="checkbox"/> Analyze Structure <input type="checkbox"/> Trace and Evaluate an Argument <input type="checkbox"/> Media Activity: Blogs	➤ <b>Media Activity:</b> Blog p30	1) Producing and Publishing with Technology (IA)  2) Level Up Tutorial-Theme	Selection Test	
	<input type="checkbox"/> Sept. 11- Sept. 22	<input type="checkbox"/> “The Flight of Icarus” (Greek Myth) <input type="checkbox"/> “Arachne” (Greek Myth)	<input type="checkbox"/> Determine Theme <input type="checkbox"/> Analyze Story Elements: Myth <input type="checkbox"/> Vocabulary: Noun Suffixes: -ty and -ity <input type="checkbox"/> Writing Activity: Graphic Comic	➤ <b>Writing Activity:</b> Graphic Comic P36	1) Analyze Story Elements: Characterization (IAW)	Selection Test	
	<input type="checkbox"/> Sept.25- Oct. 6	<input type="checkbox"/> “Icarus’s Flight” (Poem) <input type="checkbox"/> “Women in Aviation” (Informational Text)	<input type="checkbox"/> Analyze Form: Poetry <input type="checkbox"/> Speaking Activity: Oral Response <input type="checkbox"/> Draw Conclusions <input type="checkbox"/> Determine Author’s Purpose <input type="checkbox"/> Vocabulary: Connotations and Denotations <input type="checkbox"/> Writing Activity: Report <input type="checkbox"/> Language and Style: Subordinate Clauses	<b>Speaking Activity</b> ➤ <b>Oral Response</b> p42, 42a  ➤ <b>Writing Activity:</b> Report p 50	1) Analyze Form: Poetry (IAW) 2) Level Up Tutorial: Rhythm 3) Giving a Presentation (IA) 4) Using Media in Presentation (IA)	Selection Test <b>Performance Task A</b> ➤ Write a Fictional Narrative p 53-56 <b>Performance Task B</b> ➤ Present an Argument p57-60	

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Collection 3: October 16 2017 – January 12 2018				Pacing 48 days			
Essential Question	Approx. Dates	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
<p><b>Nature at Work</b></p> <p><b>“Those who dwell...among the beauties and mysteries of the earth are never alone or weary of life.”</b> -Rachel Carson</p> <p><b>Essential Question:</b> <i>What makes the beauty, power, and mystery of nature worth exploring? How does it influence people’s lives?</i></p>	<input type="checkbox"/> Oct 17- Nov 4	<input type="checkbox"/> Mississippi Solo (Memoir) <input type="checkbox"/> Polar Dream (Memoir)	<input type="checkbox"/> Analyze Meanings of Words and Phrases <input type="checkbox"/> Precise Language <input type="checkbox"/> Writing Activity: Analysis <input type="checkbox"/> Vocabulary: Figures of Speech <input type="checkbox"/> Language and Style:	<input type="checkbox"/> <b>Writing Activity:</b> Analysis p142	1) Using Textual Evidence (*IA)	Selection Test	<input type="checkbox"/> Writing an Informative Essay R4  <b>Use Performance Assessment Workbook Unit 2 Informative Essay</b>
	<input type="checkbox"/> Nov 7- Nov 30	<input type="checkbox"/> The Tempest (Soliloquy) <input type="checkbox"/> “Allied with Green” (Short Story) <input type="checkbox"/> “Big Rocks’ Balancing Act” (Expository Essay) <input type="checkbox"/> “The Hidden Southwest: The Arch Hunters” (Informational Text)	<input type="checkbox"/> Determine Meanings <input type="checkbox"/> Speaking Activity: Dramatic Reading <input type="checkbox"/> Determine Meanings of Words and Phrases <input type="checkbox"/> Determine Theme <input type="checkbox"/> Vocabulary: Using a Glossary Latin Roots <input type="checkbox"/> Language and Style: Sentence Structure Prepositional Phrases <input type="checkbox"/> Writing Activity: Essay <input type="checkbox"/> Speaking Activity: Oral	<b>Speaking Activity</b> <input type="checkbox"/> Dramatic Reading p148  <input type="checkbox"/> <b>Writing Activity:</b> Essay p154  <b>Speaking Activity</b> <input type="checkbox"/> Oral Report p166	1) Giving a Presentation (IAW) 2) Analyze Point of View (**IAW)	Selection Test	<b>Practice for the ICA Short Briefs</b> Use IAB’s 1) <b>Discovery of America Informational</b> 2) <b>The Best Laid Plans Narrative</b> 3) <b>A New Breed of Pets Summarize Central Idea</b> 4) <b>Worth Remembering Inference</b>
	<input type="checkbox"/> Dec 1- Jan 20	<input type="checkbox"/> “Ode to enchanted light” (Poem) <input type="checkbox"/> “Sleeping in the Forest” (Poem) <input type="checkbox"/> Poems About Nature (Poem)	<input type="checkbox"/> Analyze Form: Ode <input type="checkbox"/> Analyze Form: Lyric Poem <input type="checkbox"/> Writing Activity: Poem	<input type="checkbox"/> <b>Writing Activity:</b> Poem	1) Theme/Central Idea(IAW)	Selection Test <b>Performance Task A</b> <input type="checkbox"/> Write a Memoir p175-178 <b>Performance Task B</b> <input type="checkbox"/> Write a Poetry Analysis p179-182	

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**Collection 4: January 16, 2018 – March 23, 2018 Pacing 47 days**

Essential	Approx.	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
<p><b>Risk and Exploration</b></p> <p>“All adventures , especially into new territory, are scary.” -Sally Ride</p> <p><b>Essential Question:</b> <i>To what extent is space exploration risky? How far is too far?</i></p>	<p>□ Jan 23- Feb 3</p>	<p>□ “Remarks at the Dedication of the Aerospace Medical Health Center” (Speech)</p> <p>□ “Is Space Exploration Worth the Cost?” (Online Essay)</p>	<p>□ Trace and Evaluate an Argument</p> <p>□ Vocabulary: Using Context Clues</p> <p>□ Writing Activity: Research Report</p> <p>□ Language and Style: Capitalization</p>	<p>➤ <b>Writing Activity:</b> Research Report p190</p>	<p>1) Compare and Contrast Two Versions of a Speech (*IA)</p> <p>2) Level Up Tutorial: Trace and Evaluate an Argument</p>	<p>Selection Test</p>	<p>➤ Conducting Research R8</p> <p>➤ Debating an Issue R14</p> <p><b>Use Performance Assessment Workbook Unit 3) Literary Analysis</b></p> <p><b>Practice for the ICA</b></p> <p><u>Short Briefs</u></p> <p><u>Use IAB’</u></p> <p><u>s</u></p> <p>1) <u>Security Camera</u> Argumentative/Intro</p> <p>2) <u>Elective Classes</u> Argumentative/Conclusion</p> <p>3) <u>Cell Phones</u> Argumentative</p> <p>4) <u>Discovery of America</u> Informational</p> <p>5) <u>The Best Laid Plans</u> Narrative</p> <p>6) <u>A New Breed of Pets</u> Summarize Central Idea</p> <p>7) <u>Worth Remembering</u> Inference</p>
	<p>□ Feb 6- Feb 17</p>	<p>□ “Why Exploring the Ocean is Mankind’s Next Giant Leap” (Commentary)</p>	<p>□ Determine Meanings</p> <p>□ Analyze Structure: Sound Reasoning</p> <p>□ Vocabulary: Prefixes</p> <p>□ Speaking Activity: Informal Debate</p> <p>□ Language and Style: Adjective Clauses</p>	<p><b>Speaking Activity</b></p> <p>➤ Informal Debate p198</p> <p>➤ Hold an Informal Debate p200a</p>	<p>1) Using Textual Evidence (IA)</p> <p>2) Writing Arguments (IA)</p>	<p>Selection Test</p>	
	<p>□ Feb 21- Mar 10</p>	<p>□ “Living in the Dark” (Science Article)</p> <p>□ “Stinging Tentacles Offer Hint to Oceans’ Decline” (Science Article)</p>	<p>□ Determine Central Ideas and Details</p> <p>□ Analyze Structure</p> <p>□ Vocabulary: Greek Roots</p> <p>□ Writing Activity: Persuasive Essay</p> <p>□ Language and Style: Verbal Phrases</p>	<p>➤ <b>Writing Activity:</b> Persuasive Essay p210</p>	<p>1) Level up Tutorial: Analyze Structure-Cause and Effect Relationships</p> <p>2) Writing Arguments (IA)</p>	<p>Selection Test</p>	
	<p>□ Mar 14- Mar 24</p>	<p>□ “Your World” (Poem)</p>	<p>□ Determine Meanings</p> <p>□ Writing Activity: Analysis</p>	<p>➤ <b>Writing Activity:</b> Analysis p214</p> <p>➤ Determine Meanings Metaphor p214a</p>	<p>1) Determine Meanings (IAW)</p> <p>2) Form in Poetry (IAW)</p> <p>Level up Tutorial: Metaphor Cite Evidence</p>	<p>Selection Test</p> <p><b>Performance Task</b></p> <p>➤ Give a Persuasive Speech</p>	

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Collection 5: April 10, 2018 – June 8, 2018				Pacing 43 days			
Essential	Approx.	Text	Focus	Writing/TE	Interactive	Assessment	Suggested Instruction
<p><b>The Stuff of Consumer Culture</b></p> <p>“We live much of our lives in a realm I call the buyosphere.” -Thomas Hine</p> <p><b>Essential Question:</b> <i>To what extent does consumerism affect people’s life? How much is enough?</i></p>	<ul style="list-style-type: none"> <li>□ April 3- April 14</li> </ul>	<ul style="list-style-type: none"> <li>□ Life at Home in the Twenty-First Century (Informational Text)</li> <li>□ “Teenagers and New Technology” (Essay)</li> </ul>	<ul style="list-style-type: none"> <li>□ Analyze Structure: Cause and Effect</li> <li>□ Cite Evidence</li> <li>□ Vocabulary: Domain-Specific Vocabulary</li> <li>□ Language and Style: Eliminate Redundancy</li> <li>□ Writing Activity: Essay</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Writing Activity:</b> Essay p230</li> <li>➤ Cite Evidence: Understanding Statistics p 232a</li> </ul>	1) Level Up Tutorial: Cite Evidence	Selection Test	<ul style="list-style-type: none"> <li>➤ Conducting Research R8</li> <li>➤ Debating an Issue R14</li> </ul> <p><b>Use Performance Assessment Workbook</b></p> <p><b>UNIT 4 -Mixed Practice</b></p> <p><b>1) Argumentative Essay</b></p> <p><b>2) Informative Essay</b></p> <p><b>3) Literary Analysis Essay</b></p>
	<ul style="list-style-type: none"> <li>□ April 17- April 28</li> </ul>	<ul style="list-style-type: none"> <li>□ “Always Wanting More” from I Want That (Informational Text)</li> <li>□ “Labels and Illusions” (Essay)</li> </ul>	<ul style="list-style-type: none"> <li>□ Make Inferences</li> <li>□ Determine Meaning</li> <li>□ Vocabulary: Synonyms and Antonyms</li> <li>□ Language and Style: Noun Clauses</li> <li>□ Speaking Activity: Discussion</li> </ul>	<p><b>Speaking Activity</b></p> <ul style="list-style-type: none"> <li>➤ Discussion p238</li> <li>➤ Determine Meaning p240a</li> </ul>	1) Determine Central Ideas and Details (IAW) 2) Level Up Tutorial-Cite Evidence-Reading Graphic Aids	Selection Test	
	<ul style="list-style-type: none"> <li>□ May 1- May 12</li> </ul>	<ul style="list-style-type: none"> <li>□ “Dump” (Poem)</li> <li>□ ‘How Things Work” (Poem)</li> </ul>	<ul style="list-style-type: none"> <li>□ Analyze Poetry: Form</li> <li>□ Determine Theme</li> <li>□ Writing Activity: Analysis</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Writing Activity:</b> Analysis p248</li> </ul>	1) Level up Tutorial: Determine Theme 2) Level up Tutorial: Compare Forms in Poetry-Elements of Poetry	Selection Test	
	<ul style="list-style-type: none"> <li>□ May 15- June 9</li> </ul>	<ul style="list-style-type: none"> <li>□ “Earth (A Gift Shop)” (Short Story)</li> <li>□ “He-y Come On Out!” (Short Story)</li> </ul>	<ul style="list-style-type: none"> <li>□ Determine Theme</li> <li>□ Analyze Stories: Science Fiction</li> <li>□ Vocabulary: Verifying Meaning</li> <li>□ Language and Style: Spelling</li> <li>□ Writing Activity: Short Story</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Writing Activity:</b> Short Story p256</li> </ul>	1)Analyze Stories: Setting (IAW) 2) Form in Poetry (IAW) Level up Tutorial: Metaphor Cite Evidence	Selection Test <b>Performance Task</b> ➤ Create a Multimedia Presentation p259	