



# Adelanto Elementary School District

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*Superintendent*  
 Dr. Amy Nguyen-Hernandez

*Board of Trustees*  
 Holly Eckes, President  
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## **2017-18 TK-8 Conferencing and Grade Reporting**

August 9 through October 6	First Quarter	42 days
October 16 through January 12	Second Quarter	48 days
January 16 through March 23	Third Quarter	47 days
April 10 through June 8	Fourth Quarter	43 days

### **I. Grading and Reporting Periods**

#### **A. First Quarter Period (8-9-17 to 10-6-17)**

September 4	Labor Day Holiday
October 6	90 minute early dismissal (ALL)
October 9 - 13	Fall Break

#### **B. Second Quarter Period (10-16-17 to 1-12-18)**

October 19 – 20	Minimum Days (Parent Teacher Conferences)
October 26 – 27	Minimum Days (Parent Teacher Conferences)
October 30	Progress Reports sent out to parents
November 11	Veterans Day
November 17	Teacher Professional Development & Non-Student Day
November 17 – 24	Break & Thanksgiving Holiday
December 19	90 minute early dismissal (ALL)
December 20 - January 2	Winter Break
January 12	End of Semester & 90 minutes early dismissal (ALL)

#### **C. Third Quarter Period (1-16-18 to 3-23-18)**

January 15	Martin Luther King Day
January 24	Report Cards Sent Out
February 12	Lincoln's Day
February 19	President's Day
March 1 - 2	Minimum Days (Parent Teacher Conferences)
March 8 - 9	Minimum Days (Parent Teacher Conferences)
March 16	90 minute early dismissal (ALL)
March 23	90 minute early dismissal (ALL)
March 26	Progress Reports sent out to parents
March 26 – April 9	Spring Break

#### **D. Fourth Quarter Period (4-10-18 to 6-8-18)**

April 9	Teacher Professional Development & Non-Student Day
May 28	Memorial Day Holiday
June 8	90 minute early dismissal Last Day of School
June 8	Report Cards sent to parents

## II. District Policy

**A. Information Regarding Students:** No school representative shall give personal information concerning students to any person except the parent/guardian, an officer of the school, or persons authorized through Education Code 49075.

**B. Home Instruction:** In those situations where a student will be out of school for a period of two or more weeks due to a diagnosed medical health problem, the Board may employ a home teacher. This service shall be authorized upon the recommendations of the Superintendent and the pupil's doctor.

**C. Independent Study Program:** In those situations where it appears a student will be out of school for absences other than illness, an independent study program may be used. This service shall be authorized by the principal and classroom teacher and appropriate forms used. This program may not be utilized for an absence of less than five days or longer than two weeks, and should not be used for discipline purposes.

**D. District Curriculum Standards:** The California Common Core State Standards guide curriculum and instruction. Early each school year teachers shall explain and review the standards taught.

**E. Length of Attendance for purposes of report and/or promotion.**

1. Any student shall have completed a minimum of six weeks in any given grading period before a report card will be issued.
2. A written report will be issued to transferring students who have been enrolled for the minimum period.

**F. Testing:** The Smarter Balanced Assessment annual test will be given to students in grades three through eight each spring. In addition, district developed benchmark tests, based on mastery of state standards will be administered to students at each grade level.

**G. Promotion/Retention:** District criteria have been developed with guidelines for retention and promotion in grades two through eight. Students from grades 1-8 will be considered for retention as soon as possible with parents notified and an intervention plan developed.

*AESD strives to be the High Desert's premier learning establishment where dreams are awakened, academic achievement soars, and integrity leads the way to future success.*

### **III. Education Code (E.C.) Requirements Regarding Prohibited Instruction**

#### ***A. E.C. 51500 Prohibited Instruction or Activity***

No teacher shall give instruction nor shall a school district sponsor any activity which reflects adversely upon persons because of their race, sex, color, creed, handicap, national origin or ancestry.

#### ***B. E.C. 51501 Prohibited Means of Instruction***

No textbook, or other instructional material, shall be adopted by the State Board or by any governing board for use in the public schools which contains any matter reflecting adversely upon persons because of their race, sex, color, creed, handicap, national origin or ancestry.

#### ***C. E.C. 51510 Prohibited Study of Supplemental Materials***

Except as to textbooks approved by the State Board or a county board of education, no bulletin, circular, or publication may be used as the basis of study or recitation, or to supplement the regular school studies if the material contained in the bulletin, circular, or publication has been disapproved by the Governing Board of the school district in which the school is situated.

#### ***D. E.C.51520 School Premises: Prohibited Solicitations***

During school hours, and within one hour before the time of opening or within one hour after the time of closing of school, pupils of the public school shall not be solicited on school premises by teachers or others to subscribe or contribute to the funds of, to become members of, or to work for, any organization not directly under the control of the school authorities, unless the organization is a nonpartisan, charitable organization organized for charitable purposes by an act of Congress or under the laws of the state, the purpose of the solicitation is nonpartisan and charitable, and the solicitation has been approved by the county board of education or by the governing board of the school district in which the school is located.

Nothing in this section shall be construed as prohibiting the solicitation of pupils of the public school on school premises by pupils of that school for any otherwise lawful purpose.

#### ***E. E.C. 51530 Prohibition and Definition***

No teacher giving instruction in any school or on any property belonging to any agencies included in the public school system, shall advocate or teach communism with the intent to indoctrinate or to inculcate in the mind of any pupil a preference for communism.

In prohibiting the advocacy or teaching of communism with the intent of indoctrinating or inculcating a preference in the mind of any pupil for such doctrine, the Legislature does not intend to prevent the teaching of the facts. Rather, the Legislature intends to prevent the advocacy of, or inculcation and indoctrination into, communism as is herein after defined, for the purpose of undermining patriotism for, and the belief in, the government of the United States and of this state.

For the purpose of this section, communism is a political theory that the presently existing form of government of the United States or of this state should be changed, by force, violence, or other unconstitutional means, to a totalitarian dictatorship which is based on the principles of communism as expounded by Marx, Lenin, and Stalin.