

Friday, November 17 is a district planned Professional Development Day and has been designed to provide time for calibration, collaboration and learning together. If you choose to attend on November 17, you will be compensated at your per diem rate. On this date, grades 3-8 will be grading the ICAs (Interim CAASPP Assessments) and K-2 will bubble benchmarks or enter on EADMs as the priority activity. You may also choose to attend workshops and grade on your own time. However, if you attend that day, all grading must be submitted by Nov 29 for the per diem compensation to be applicable for that day.

If you teach subjects other than ELA and Math in middle and elementary school and attend on this day, you will be assigned ICAs to grade which will be scored and submitted by you by November 29. Each school principal will talk to their teachers to determine how the ICAs will be administered and scored at their site. ICAs will be assigned to non ELA/math teachers by site principals.

District Coordinators will be visiting each site to provide training on how to grade the ICAs. If you are attending November 17, please make sure you get trained on grading and rubrics so that you can be prepared to complete all the grading assigned to you.

**All participants will report directly to their rooms and sign in there. Please report to one of the two rooms assigned to your grade. If you are going to a PD session, that room will also have a timesheet for your sign-in.**

**Grade K: Rooms 508 & 509      Grade 1: Rooms 510 & 511      Grade 2: Rooms 512 & 513**  
**Grade 3: Rooms 514 & 515      Grade 4: Rooms 516 & 517      Grade 5: Rooms 518 & 519**  
**Grade 6: Rooms 501 & 502      Grade 7: Rooms 503 & 504      Grade 8: Rooms 506 & 507**

Please sign in between 8:00-8:15 a.m., right after lunch (12:30-12:45 p.m.) and just before leaving (2:30 p.m.) in your room. You must arrive on time, come back from lunch on time, and leave at the 2:30 pm dismissal to receive the per diem pay. Participants attending at least half of the day due to late arrival, late return from lunch, and/or early dismissal, will receive half the per diem pay. Below are some common questions and answers to help you understand how this day is planned:

#### **What are Interim CAASPP Assessments (ICAs) ?**

- ❖ These are full length tests similar to the State test, CAASPP, which is conducted in the spring. The district has been conducting the ICA assessments since 2015-16 school year and these serve as common benchmarks. This year the ICAs are scheduled between October 30-November 16, 2017 for grades 3-8 in ELA and Math.

#### **Why do we conduct ICAs?**

- ❖ Results from the ICAs provide invaluable data on how we can support and address gaps in student learning of the state standards. Teachers use this data to reteach and support their students.

#### **Why do we all have to grade the ICAs?**

- ❖ Each ELA and Math ICA has questions and performance tasks to grade. To help our colleagues in ELA and Math and also so that we can learn more about how our students are performing, we all need to grade the ICAs. The process creates a collective ownership of student learning on our campus.

#### **How will I know how to grade the ICAs?**

- ❖ District coordinators will visit each sites and train all teachers and counselors on how to grade prior to November 17. Additional training is scheduled from 8:00-9:30 a.m. on November 17.

#### **Why do we have to grade the ICAs on November 17?**








- ❖ All sites have to complete their site ICA grading and submit scores by November 29. This PD day provides time to complete this grading with your peers. Your site principals will provide more specific details.
- ❖ **If you choose to attend this day, your per diem compensation is linked to completion of grading of ICAs for your site by November 29, 2017.**

#### **Can we attend workshops provided that day?**

- ❖ We prefer that you use this day to grade your assignments. However, should you choose to grade on your own time and use this day to attend the workshops provided, you will still be responsible for submitting grades by **November 29 for you to be compensated at the per diem rate for that day. If you attend on 11/17 and do not submit your grades, the per diem rate will not be applicable. This day will then be a voluntary participation.**

<b>8:00- 8:15-</b>	<b>Sign in</b>	<b>Breakfast</b>	<b>&amp;</b>	<b>Report to Assigned Rooms</b>
8:15- 11:30	<b>Grades TK-2 (Rooms: 508-513)</b> Bubble <i>Go Math -Reading Wonders</i> scans or enter in EADMs or Attend workshops	<b>Grades 3-5 ( Rooms: 514-519)</b> Grading ICAs in ELA/ Math Or Attend workshops provided.		<b>Grades 6-8 (Rooms: 501-504, 506-507)</b> Grading ICAs in ELA/ Math Or Attend workshops provided.
<b>11:30-12:30</b>	<b>Lunch on your own- Breaks are at Professional Discretion</b>			
12:30-2:30:	Continue to Bubble <i>Go Math -Reading Wonders</i> scans or enter in EADMs or Attend workshops provided.	Continue Grading ICAs or Attend workshops provided.		Continue Grading ICAs or Attend workshops provided.

WORKSHOPS will be offered during the day that you may choose to attend. See below:

<b>Workshop Choices:</b>			
<b>8:00-9:30 (90 mins)</b>	<b>9:30-11:30 (2 hours)</b>	<b>12:30- 2:30 ( 2 hours)</b>	
<b>Ren Learning (Room 601)</b> • How to place students in ZPDs	<b>Ren Learning (Room 601)</b> How to use IRLs vs GEs for remediation/acceleration	<b>Ren Learning (Room 601)</b> • Goal setting in STAR reading and Math	
<b>SBCSS: (Room 602)</b> • NGSS with Leslie McGee ○ In-depth on Phenomena	<b>SBCSS: (Room 602)</b> • NGSS with Leslie McGee ○ Overview	<b>SBCSS: (Room 602)</b> • NGSS with Leslie McGee ○ Overview	
<b>STEMscopes: (Room 603)</b> STEMscopes (Live) • STEMscopes Overview	<b>STEMscopes: (Room 603)</b> STEMscopes (Live) • In-depth Middle grades	<b>STEMscopes: (Room 603)</b> STEMscopes (Live) • In-depth Elementary grades	
<b>AVID Strategies (Room 604)</b> Keri Livingston- County AVID • WICOR (Elem)	<b>AVID Strategies (Room 604)</b> Keri Livingston- County AVID • WICOR (Middle)	<b>AVID Strategies (Room 604)</b> Keri Livingston- County AVID • WICOR (Middle)	
Personal Math Trainer <b>(Room 607)</b>	Personal Math Trainer <b>(Room 607)</b>	Personal Math Trainer <b>(Room 607)</b>	
<b>Angel Burnell (Room 608)</b> • KTEA-3 training	<b>Angel Burnell (Room 608)</b> KTEA-3 training	<b>Angel Burnell (Room 608)</b> • WIAT-III training	
Beth Bartholomew <b>(Room 610)</b> 504 practices	Beth Bartholomew <b>(Room 610)</b> Intro to Restorative Practices	Beth Bartholomew <b>(Room 610)</b> Introduction to Restorative Practices	

More sessions might be added closer to the event. Updates will be sent prior to November 17.